

Knowledge Organiser for Year 5

Big question: How does my iPad help me learn in Year 5?

KS2 National curriculum specification

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.



In this unit, the children will:
Use iPads safely and responsibly
Develop digital literacy skills
Research effectively
Present learning creatively
Create digital art and explore augmented reality
Collaborate and share responsibly.

Key Vocabulary:	
Digital literacy	Being confident, creative, and safe when using technology for learning and communication.
AUP (Acceptable Use Policy)	A set of rules that explain how to use devices and the internet responsibly.
Plagiarise	Copying someone else's work and pretending it is your own.
Pagerank	The system search engines use to decide the order of results based on importance and relevance.
Multi-tasking button	A feature on an iPad that lets you switch between apps or use two apps at the same time.
Split-screen	Using two apps side by side on the same screen for multitasking.
Pages, iMovie, Keynote, Numbers	Writing, video, text and spreadsheet apps predominantly used throughout the year.
Green Screen	A technique that replaces a green background with another image or video in editing.